

**COMPRÉHENSION DE L'ÉCRIT**

NAME :

DATE : FORM :

Je comprends un texte sur une école anglaise.

- Le lexique des activités extra-scolaires et des règles
- La permission, l'obligation et l'interdiction

INDEPENDENT BOARDING SCHOOL FOR BOYS AND GIRLS AGED 11-18**School presentation**

Bales is located in central west London W10. We offer secondary education from year 7 to year 13. We celebrated our 50th year in operation in 2016.

5 School rules

Respect is for and between students and teachers, and for the subjects they study. Energy and humour are brought into our working day. Students must be on time for lessons, do their homework, be polite with everybody, wear their uniform every day. They mustn't run in the corridors, talk back to teachers, eat on the playground. They can listen to music at
10 recess and wear normal clothes the day before the holidays.

Uniform

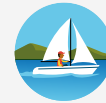
The uniform is composed of a white shirt, a tie, a jacket and a pair of trousers for boys, or a skirt for girls.

Extracurricular activities

15 Our students can choose 2 extracurricular activities from those proposed in the sign up sheet below.

EXTRACURRICULAR ACTIVITY APPLICATION FORM

I, (student's name), would like to participate in the following after school activities:

 Badminton Gardening Music Sailing Chess Swimming

STUDENT'S SIGNATURE:

.....

PARENT'S SIGNATURE:

.....

1 Read the title and the first paragraph and **answer** the following questions.

a. Can the students sleep at this school?

b. How old are the students at this school?

c. When was the school created? In 1936 In 1966 In 1983

...../6

2 Read the whole text and **mark** if the sentences are true (T) or false (F).
Correct if necessary.

a. Students can be late in the afternoon. (T) (F)

.....

b. Students can run in the corridors. (T) (F)

.....

c. Students can listen to music during the lessons. (T) (F)

.....

d. Students can wear normal clothes sometimes. (T) (F)

.....

...../11

3 Look at the extracurricular activities.

a. How many extracurricular activities can a student choose?

.....

...../1

b. Name your favourite extracurricular activity proposed at the school.

.....

...../1

c. Name your least favourite extracurricular activity proposed at the school.

.....

...../1

NOTE GLOBALE →/20

Comprendre un texte sur l'école : objectif non atteint partiellement atteint atteint dépassé



COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

Je suis capable de comprendre une conversation sur la vie quotidienne à l'école.

- Lexique des activités extra-scolaires
- L'expression du goût

Listen to the recording and **answer** the questions.

1 **Mark** if the sentences are true (T) or false (F). **Correct** if necessary.

a. Amelia likes doing individual sports. T F

.....

b. She is an imaginative person. T F

.....

c. She isn't a very sociable person. T F

.....

...../8

2 Which days of the week does Taylor do extracurricular activities?

.....

...../2

3 **Circle** the activities she does.

playing football

playing hockey

drawing

painting

making videos

gardening

reading

rockclimbing

sailing

playing music

hanging out

doing homework

doing gardening

...../8

4 What does she do at the weekend?

.....

...../2

NOTE GLOBALE →/20

Comprendre une conversation sur la vie à l'école : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ÉCRIT

NAME :

DATE : FORM :

- Je sais décrire une école et faire preuve d'originalité et d'imagination.
- Le lexique des activités extra-scolaires et des règles scolaires
 - L'obligation, la permission et l'interdiction

Imagine the school of your dreams with incredible extracurricular activities and weird rules.
Write a description of this school.

Présentation	Les éléments demandés sont présents.	0	1	2	3
	Les éléments sont clairement présentés.	0	1	2	—
Lexique	Les activités extra-scolaires	0	1	2	3
	Les règles	0	1	2	3
Grammaire	Can / Can't	0	1	2	3
	Must / Mustn't	0	1	2	3
Fluidité de la langue	Cohérence et efforts pour rendre le récit vivant	0	1	2	3
NOTE GLOBALE → /20					

Parler des activités et règles scolaires : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ORAL EN CONTINU

NAME :

DATE : FORM :

- Je peux parler de mon école et donner mon avis.
- Le lexique des activités extra-scolaires et des méthodes de travail
 - La permission et l'interdiction, et l'expression des goûts

Describe your school: **talk** about your schoolmates, the extracurricular activities, your different ways of learning, what you like or don't like, and what you love or hate.

Phonologie	Intonation, prononciation	0	1	2	—
Cohérence	Aisance de l'expression	0	1	2	3
	Organisation du propos	0	1	2	3
Lexique	Les activités extra-scolaires	0	1	2	3
	Les méthodes de travail	0	1	2	3
Grammaire	Can / Can't	0	1	2	3
	L'expression des goûts	0	1	2	3
NOTE GLOBALE → /20					

Décrire et désigner simplement la vie à l'école : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ORAL EN INTERACTION

NAME :

DATE : FORM :

- Je peux échanger avec un(e) camarade à propos de nos écoles respectives.
- Le lexique des activités extrascolaires et des règles scolaires
 - L'expression des goûts, et la permission, l'obligation et l'interdiction

Imagine one of your classmates is your English correspondent.

Discuss your school with him/her and **compare** French schools to English schools.

Phonologie	Se faire comprendre	0	1	2	3
	Réagir à ce que dit l'autre	0	1	2	3
Cohérence	Intonation, prononciation	0	1	2	
Lexique	Les activités extra-scolaires et méthodes de travail	0	1	2	3
	Les règlements	0	1	2	3
Grammaire	L'expression des goûts	0	1	2	3
	La permission, l'obligation et l'interdiction	0	1	2	3
NOTE GLOBALE →		/20			

Décrire et désigner simplement une personne : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U1

Bloggers 5^e NEW

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LEXIQUE

NAME : FORM :

DATE : NOTE GLOBALE : /10

1 Match the columns to form school rules. /6

- | | |
|--------------------------------------|--------------|
| a. attend → <input type="checkbox"/> | 1. a uniform |
| b. do → <input type="checkbox"/> | 2. attention |
| c. wear → <input type="checkbox"/> | 3. late |
| d. pay → <input type="checkbox"/> | 4. classes |
| e. be → <input type="checkbox"/> | 5. homework |
| f. share → <input type="checkbox"/> | 6. ideas |

2 Write the activities below the images. /4



a. b. c. d.

FICHE D'ÉVALUATION U1

Bloggers 5^e NEW

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GRAMMAIRE

NAME : FORM :

DATE : NOTE GLOBALE : /10

1 Dis ce que ces personnes adorent, aiment, n'aiment pas ou détestent. /5

- a. (Veronique ♥♥♥, **languages**):
- b. (Boris ♥, **do experiments**):
- c. (Marianne ♥♥♥♥, **chat in class**):
- d. (Simon ♥, **books**):
- e. (Sophie ♥♥♥♥, **table games**):

2 Translate these sentences into English. /5

- a. Dans mon école, nous pouvons porter des vêtements normaux.
.....
- b. Nous ne devons pas intimider les autres élèves.
.....
- c. Nous devons respecter les enseignants.
.....
- d. Nous ne pouvons pas acheter de sodas à la cafétéria de l'école.
.....
- e. Nous ne devons pas parler français en classe d'anglais.
.....

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COMMUNICATION

NAME : FORM :

DATE : NOTE GLOBALE : /10

Match the questions to the right answers.

- | | |
|---|--|
| a. • Do you like singing songs to learn English? → <input type="checkbox"/> | 1. • No, we can't. We must wear a uniform. |
| b. • Do you like swimming? → <input type="checkbox"/> | 2. • Yes, I do. I love team sports. |
| c. • Do you like playing hockey? → <input type="checkbox"/> | 3. • No, we mustn't use it. |
| d. • Can you wear normal clothes to your school? → <input type="checkbox"/> | 4. • No, I don't. I don't like water sports. |
| e. • Can you use your phone in class? → <input type="checkbox"/> | 5. • Yes, I love it. It's good for my pronunciation! |

Décrire et désigner simplement une personne : objectif non atteint partiellement atteint atteint dépassé

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Corrigés des évaluations

COMPRÉHENSION DE L'ÉCRIT

CORRIGÉS

- Yes, they can sleep in this school (because it's a boarding school).
 - The students are between 11 years old and 18 years old.
 - 1966
- (2 points par réponse vrai/faux correcte, + 1 point pour chaque justification correcte)
 - False. Students must be on time for lessons.
 - False. Students mustn't run in the corridors.
 - False. Students can listen to music at recess.
 - True.
- 2
 - Any answer accepted among : badminton, gardening, music, sailing, chess, swimming.
 - Any answer accepted among : badminton, gardening, music, sailing, chess, swimming.

COMPRÉHENSION DE L'ORAL

CORRIGÉS

(document à écouter trois fois, une fois sans pause, une fois avec pauses et une fois sans pause)

- False. Amelia likes doing team sports.
 - True.
 - False. She's a very sociable person.
- Monday, Tuesday, Thursday and Friday.
- playing football, drawing, reading, rockclimbing, sailing, playing music, hanging out and doing homework.
- She meets friends and goes to the cinema.

SCRIPT AUDIO

USB 80
Durée: 01:00

Hi, I'm Amelia. I'm going to tell you about the extracurricular activities I do at my school and why I like them. So, on Monday and Thursday afternoons I have football training. I love football because I like playing in a team and doing exercise. On Tuesday afternoons I go to Art Club. I love going to Art Club because I'm quite creative and I can do lots of different types of art there. I like drawing but other people paint, take photos or make art videos. On Fridays I go to the local youth club. I love going there because we don't just hang out with friends but we also do other activities, like rock climbing or sailing sometimes. On Wednesday afternoons, I stay in and do my homework, then I read for a while or play the guitar. And, at the weekend, I meet my friends and we go to the cinema or have a party.

EXPRESSION DE L'ÉCRIT

PRODUCTION POSSIBLE

In the school of my dreams we can learn rockclimbing. It is a great school because we can fly in the corridors and we do funny experiments in class. There are animals in the playground and we must have one animal.

We must wear a uniform with a tie and a cape, we can listen to music during the lessons and we can eat sweets and biscuits at the canteen at lunch.

EXPRESSION DE L'ORAL EN CONTINU

PRODUCTION POSSIBLE

In my school the pupils are between 11 and 15 years old. We must wear a uniform and we mustn't chat in class. But our teachers are cool. I love working in groups and doing experiments but I hate drawing. Our extracurricular activities are fun. I like rockclimbing and making videos but I don't like gardening.

EXPRESSION DE L'ORAL EN INTERACTION

PRODUCTION POSSIBLE

- Jenny, tell me about your school in England. Do you like it?
- My school is OK, I like it because there are many playgrounds and we can play football.
- Oh that's great, in my school in France there is one playground but we can't play football. What extracurricular activities do you have?
- There are a lot of extracurricular activities. I have drama and rugby.
- Great! In class, we can work in groups and share ideas. What about your school?
- We can also work in groups but I work on my own because I don't like chatting in class! What about the rules in your school? Is it a strict school?
- It's quite OK. We must wear a uniform every day and we must always be on time. We mustn't chew gum in class and we can eat in the playground at lunch. What about your school?
- In France we mustn't wear a uniform. We mustn't chew gum and we must always eat in the canteen

LEXIQUE

- | | |
|---------------------------|-------------------------|
| 1. a. - 4. attend classes | 2. a. (doing) gardening |
| b. - 5. do homework | b. making videos |
| c. - 1. wear a uniform | c. playing chess |
| d. - 2. pay attention | d. sailing |
| e. - 3. be late | |
| f. - 6 share ideas | |

GRAMMAIRE

- Veronique loves languages.
 - Boris doesn't like doing experiments.
 - Marianne hates chatting in class.
 - Simon likes books.
 - Sophie loves table games.
- In my school, we can wear normal clothes.
 - We mustn't bully other students.
 - We must respect teachers.
 - We can't buy soft drinks in the school cafeteria.
 - We mustn't speak French in English class.

COMMUNICATION

- a. - 5; b. - 4; c. - 2; d. - 1; e. - 3