



COMPRÉHENSION DE L'ÉCRIT

NAME :

DATE : FORM :

Je comprends quelqu'un qui parle de sa passion pour la nourriture.

- Le lexique des repas et des plats
- L'impératif, les adverbes de fréquence

Erica Barry, "Why Going Out to Dinner With a Teenage Food Blogger Isn't As Fun As it Sounds"

"STOP DAD. Don't eat that yet. I need to take a picture!" The poor man was hungry. Sorry dad...

- 5 My name is Erica, I am a teenage food blogger, and I am addicted to photographing beautiful food. I'm not the only one. Thousands of other people love to snap photos of their soup course.

I'm a food photographer. I feel like every bread basket in the world is modeling for me. Cupcakes just look so good through Instagram's Amaro filter. Temptation is everywhere.

- 10 Same goes for writing. I write about food. I like to talk about things like the length of linguine noodles, the consistency of tapioca and the quantity of raisins in a cookie.

I can't go through a meal without analyzing it. I like to compare and contrast the flavors, talk about the presentation of the plate, and snap a few pics. Sometimes, people insist that I put my camera down and just enjoy my meal.

- 15 But I look at every meal as inspiration — I want to remember it. So for now, I'm going to continue to take my camera to family brunches and Thanksgiving dinners. I will continue to ramble about cherry tomatoes, cake flour and olive oil. After all, it's all in a day's work for a teenage food blogger.

↑ www.huffingtonpost.com

Read the text and answer the following questions.

- 1 What type of document is it?

- A letter. An extract from a book.
 An article from a blog. A recipe.

...../1

- 2 True or false? **Justify** your answers by copying parts of the text.

- a. Erica stops her dad from eating because his food is really bad. T F

.....

- b. She likes taking photographs of her food. T F

.....

- c. She eats a lot of cupcakes. T F

.....

- d. She doesn't compare and contrast the flavours. T F

.....

e. Her family and friends really like that she always takes pictures before eating. (T) (F)

..... /10

3 Write down eight names of food mentioned in the text.

..... /4

4 Complete the information about Erika.

a. Age:

b. Job:

c. Activities:

d. Events: /4

5 Think of another title for the article.

..... /1

NOTE GLOBALE → /20

Comprendre des habitudes liées à la nourriture : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ÉCRIT

NAME :

DATE : FORM :

Je peux écrire sur mon plat préféré.

- Le lexique des repas, des plats, des recettes et des aliments
- La fréquence, les noms dénombrables et les indénombrables

Describe your favourite dish and the ingredients needed to prepare it.

Lexique	Les aliments	0	1	2	3
	Les repas	0	1	2	3
	Les recettes et les plats	0	1	2	3
Grammaire	La fréquence	0	1	2	—
	Les noms dénombrables et indénombrables	0	1	2	—
Cohérence	Consigne respectée	0	1	2	3
	Construction des phrases	0	1	2	—
	Format de la recette	0	1	2	—

NOTE GLOBALE → /20

Décrire son plat préféré : objectif non atteint partiellement atteint atteint dépassé



COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

Je peux comprendre quelqu'un qui donne une recette.

- Lexique des ingrédients, des quantités et des recettes
- Les noms dénombrables et indénombrables, et l'impératif

Listen to the recording once and **answer** the following question.

1 What type of document is it?

- a radio programme an interview
 a cooking vlog a TV show

...../2

Listen to the recording twice and **answer** the following questions.

2 Match the ingredients you hear and the right quantity:

- a. two slices of → **1.** rice
 b. two leaves of → **2.** sweet potatoes
 c. half a cup of → **3.** lemon juice
 d. 1 → **4.** lettuce
 e. 6 → **5.** onion
 f. a table spoon of → **6.** avocado

...../6

3 Order the actions you hear.

- a. Mix the ingredients in a bowl. **d.** Top with avocado and lettuce.
 b. Cook the burgers in the oven. **e.** Boil the rice.
 c. Chop the sweet potatoes. **f.** Mash the sweet potatoes.

...../6

4 True or false?

- a. The Green Chef likes spicy food. T F
 b. This recipe only makes enough for two people. T F
 c. The burgers are suitable for vegetarians. T F
 d. To make the burgers you mix rice, sweet potatoes and avocado in a bowl. T F

...../4

5 What is the name of the recipe?

...../2

NOTE GLOBALE →/20

Comprendre une recette : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ORAL EN CONTINU

NAME :

DATE : FORM :

Je fais une présentation et je donne des instructions.

- Lexique des ingrédients, des quantités et des recettes
- L'impératif et les noms dénombrables et indénombrables

Present a recipe you like. **Give** the ingredients and quantities, and the instructions on how to make it.

Phonologie	Intonation, prononciation	0	1	2	3
	Aisance de l'expression, fluidité	0	1	2	—
Cohérence	Articulation logique des phrases	0	1	2	—
	Ingrédients	0	1	2	3
Lexique	Recettes	0	1	2	3
	Quantités	0	1	2	3
	L'impératif	0	1	2	—
Grammaire	Les noms dénombrables et indénombrables	0	1	2	—
	NOTE GLOBALE → /20				

Présenter un plat : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U2

Bloggers 5^e NEW

EXPRESSION DE L'ORAL EN INTERACTION

NAME :

DATE : FORM :

Je peux parler de mes habitudes alimentaires avec un(e) camarade et décrire l'un de mes plats favoris.

- Lexique des aliments, des repas et des plats
- La fréquence, les quantifieurs et les noms dénombrables et indénombrables

Discuss your meal habits with a friend and **describe** one of your favourite dishes.

Interaction	Se faire comprendre	0	1	2	—
	Réagir à ce que dit l'autre	0	1	2	—
Phonologie	Intonation, prononciation	0	1	2	3
	Aisance, prosodie	0	1	2	—
Lexique	Repas	0	1	2	—
	Aliments et plats	0	1	2	3
Grammaire	Les adverbes de fréquence	0	1	2	3
	Les mots dénombrables et indénombrables	0	1	2	3
NOTE GLOBALE → /20					

Parler de ses habitudes alimentaires : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U2

Bloggers 5^e NEW

LEXIQUE

NAME : FORM :
 DATE : NOTE GLOBALE : / 10

FICHE D'ÉVALUATION U2

Bloggers 5^e NEW

1 Complete the table. Write 2 ingredients for each category./5

vegetables	fruit	protein	dairy	grain
.....
.....

2 Complete the recipe for apple cake with the verbs provided in the imperative.

- pour
chop
heat
mix
peel

(a) and (b) the apples.

In a large bowl, (c) the flour, salt, baking powder and sugar.

(d) the milk and the eggs into the bowl.

Add the apples to the mixture.

(e) the oven and put the cake in it./5

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COMMUNICATION

NAME : FORM :
 DATE : NOTE GLOBALE : / 10

FICHE D'ÉVALUATION U2

Bloggers 5^e NEW

1 Match each question with an appropriate answer.

- | | |
|--|--|
| <p>a. • What do you have for breakfast? —————→ <input type="radio"/></p> <p>b. • Do you like avocados? —————→ <input type="radio"/></p> <p>c. • Can you buy me lunch? —————→ <input type="radio"/></p> <p>d. • How do you make cheese on toast? —————→ <input type="radio"/></p> <p>e. • What's your favourite snack? —————→ <input type="radio"/></p> | <p>1. • No, sorry. I don't have enough money.</p> <p>2. • I usually have cereal.</p> <p>3. • Top a slice of bread with cheese and melt it.</p> <p>4. • Yes, I do. They're delicious.</p> <p>5. • I often have a chocolate bar.</p> |
|--|--|

Parler de ses habitudes alimentaires : objectif non atteint partiellement atteint atteint dépassé

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GRAMMAIRE

NAME : FORM :

DATE : NOTE GLOBALE : / 10

1 Rewrite the sentences using the adverbs of frequency provided.a. I have fries for breakfast. (**never**)

.....

b. We go to the restaurant on Saturdays. (**often**)

.....

c. My brother has an apple as a snack. (**usually**)

.....

d. We drink water with meals. (**always**)

.....

..... /4

2 Lis la liste des ingrédients nécessaires à l'élaboration des pancakes américains et la liste de tes ingrédients. **Complète** des phrases pour dire ce que tu as en utilisant **too much, too many, enough** et **not enough**.

American pancakes	My ingredients
- 2 cups flour	- 1 cup flour
- 3 tspns baking powder	- 1 cup baking powder
- 1 tspn salt	- 1 tspn salt
- 1 tbsp sugar	- 1 cup sugar
- 2 cups milk	- 2 cups milk
- 1 egg	- 3 eggs
- 3 tspn melted butter	- 3 tspn melted butter

a. I have salt, milk and melted butter.

b. I have eggs.

c. I have baking powder and sugar.

d. I have flour.

..... /4

3 Translate the sentences into English.

a. Il y a trop de sauce épicée dans mon burrito.

.....

b. J'ai trop de frites dans mon assiette.

.....

..... /2

Corrigés des évaluations

COMPRÉHENSION DE L'ÉCRIT

CORRIGÉS

- an article from a blog
- a.** False. "Stop Dad [...] I need to take a picture!" / **b.** True: "I am addicted to photographing beautiful food" / **c.** False: "Cupcakes just look so good through Instagram's Amaro filter" / **d.** False: "I like to compare and contrast the flavors" / **e.** False: "Sometimes, people insist that I put my camera down and just enjoy my meal"
- soup / bread / cupcakes / linguine noodles / tapioca / raisins / cookie / cherry tomatoes / cake flour / olive oil
- a.** between 12 and 17 / **b.** blogger / **c.** photography and writing about food / **d.** family brunches and Thanksgiving dinners
- Erica, the foodie

EXPRESSION DE L'ÉCRIT

PRODUCTION POSSIBLE

I often have the salmon or tuna sushi. I like raw fish, it's tasty. I usually add some wasabi so it's a little hot. Sometimes, I have the California rolls, because I love avocado too. I also often have teriyaki chicken. It's grilled chicken, sliced, with big long noodles, and teriyaki sauce. It's delicious!

COMPRÉHENSION DE L'ORAL

CORRIGÉS

- a cooking vlog
- a.** 6 / **b.** 4 / **c.** 1 / **d.** 5 / **e.** 2 / **f.** 3
- 1.** e / **2.** c / **3.** f / **4.** a / **5.** b / **6.** d
- a.** True / **b.** False / **c.** True / **d.** False
- Spicy Sweet Potato Burgers

SCRIPT AUDIO

USB 81
Durée: 01:43

Hi guys, it's your man The Green Chef here. I've got another great recipe for you that's both healthy for you and healthy for the planet.

Sometimes I just want to eat something hot and spicy, so today I'm making spicy sweet potato burgers. Let's do it! First, boil half a cup of rice and then leave it to cool. Next, peel and chop six large sweet potatoes into small pieces and pour olive oil on them. Then cook them in the oven for half an hour. While you cook the sweet potatoes, chop a small red onion, some garlic and a chili and fry them in a frying pan with olive oil. Take the sweet potatoes out of the oven and mash them in a bowl. When the onion, garlic and chili are cooked, put them in the bowl and add the rice. Add salt and pepper, but not too much. Then mix it all together.

Now, make burgers from the mixture and cook them in the oven for another thirty minutes.

Top the burgers with two slices of avocado, two lettuce leaves and a tablespoon of lemon juice for that extra zing! And there you have it: spicy sweet potato burgers. Serve them with fries or some chopped tomatoes. Voila! There

are enough burgers for four people, so invite your friends over for lunch.

Click subscribe to see more great recipes and you can suggest recipes for my next video in the comments section below. See ya next time.

EXPRESSION DE L'ORAL EN CONTINU

PRODUCTION POSSIBLE

I would like to present my favourite sandwich: it's a ham and turkey club sandwich.

To make it, you need 2 slices of bread, ham and turkey slices, one tomato, Swiss cheese slices and spicy mustard.

First, toast the bread in the toaster. Don't add butter on the bread. You can add the spicy mustard, but not too much. Then cut the Swiss cheese in slices and add a slice of cheese on top of the sauce.

Then cut the tomato in slices, add a slice of tomato on the cheese, and add a slice of ham and a slice of turkey. I like adding a second slice of cheese. Top it with the slice of bread and your club sandwich is ready, enjoy!

EXPRESSION DE L'ORAL EN INTERACTION

PRODUCTION POSSIBLE

- What do you usually have for breakfast?
 - I always have cereal and milk in the morning.
 - Me too. Do you always eat lunch at school?
 - Yes I do, always.
- What do you usually have for lunch?
 - I often eat a salad, and meat and vegetables, and a yogurt for dessert. And bread.
- What do you often eat for dinner?
 - We sometimes have pasta, or fish and rice.
- What's your favourite food?
 - My favourite is carbonara pasta. It's pasta with cream, bacon, cheese and an egg. It's not very healthy but it's delicious!

LEXIQUE

1.

vegetables	fruit	protein	dairy	grain
spinach	pear	tuna	cheese	bread
butternut squash	grapes	meat	milk	cereal

2. a. Peel / **b.** chop / **c.** mix / **d.** Pour / **e.** Heat

COMMUNICATION

a. 2 / **b.** 4 / **c.** 1 / **d.** 3 / **e.** 5

GRAMMAIRE

- a.** I never have fries for breakfast. / **b.** We often go to the restaurant on Saturdays. / **c.** My brother usually has an apple as a snack. / **d.** We always drink water with meals.
- a.** enough / **b.** too many / **c.** too much / **d.** don't, enough
- a.** There is too much hot sauce in my burrito.
 - b.** I have too many fries in my plate.