



COMPRÉHENSION DE L'ÉCRIT

NAME :

DATE : FORM :

- Je suis capable de comprendre un texte simple sur la description physique en anglais.

Lis l'e-mail. **Corrige** les phrases ci-dessous.

Hello!

My name is Brianna. I am American. I am slim and I have blue eyes. I have long, red hair. My mom is very pretty. Her name is Tracy. She is tall and a bit fat. She has black eyes. My dad is short and he has dark hair. He is English. I also have a twin sister. Her name is Christina. She is slim and she has short, black hair. We have a very big dog. His name is Pepsi.

Love,

Brianna

a. The author of the email is Christina.

Correction : /1

b. Her mother is Christina.

Correction : /1

c. Her father is French.

Correction : /1

d. Brianna is a bit fat.

Correction : /1

e. Brianna has brown eyes.

Correction : /1

f. Her mother is slim.

Correction : /1

g. Her father is tall.

Correction : /1

h. Christina is her stepmother.

Correction : /1

i. Christina has long, blonde hair.

Correction : /1

j. The dog is called Tracy.

Correction : /1

NOTE GLOBALE → /10

Comprendre un texte informatif simple : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION ÉCRITE

NAME :

DATE : FORM :

- Je suis capable d'écrire un court article sur la description physique de mon/ma meilleur(e) ami(e).

Cette année tu t'es inscrit(e), au concours d'écriture du collège. Le thème est la description de son/sa meilleur(e) ami(e) en anglais.

Tu relèves le défi et tu **décides de rédiger** un court article avec un titre dans lequel tu **décris** ton ami(e).

Contenu et cohérence	respect des éléments de la consigne	0	1	1,5	—
	organisation des étapes	0	1	1,5	—
Lexique	la description physique et la famille	0	1	1,5	2
Grammaire	le verbe have au présent et les adjectifs qualificatifs et possessifs	0	1	2	3
Orthographe	respect de l'orthographe et de la ponctuation	0	1	1,5	2
NOTE GLOBALE → /10					

Être capable de décrire une personne : objectif non atteint partiellement atteint atteint dépassé



COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

- Je suis capable de comprendre un document audio sur la description physique.

Tu vas entendre le document audio trois fois. **Écoute** bien et **réponds** aux questions.

a. What is the document about?

..... /1

b. What is the father's name? John Sean Owen

..... /1

c. How many brothers does he have? 1 2 3

..... /1

d. How many sisters does he have? 0 1 2

..... /1

e. Who is Sean?

..... /2

f. What colour eyes does Owen have? black eyes blue eyes brown eyes

..... /2

g. How many pets does he have? 1 2 3

..... /2

NOTE GLOBALE → /10

Comprendre des informations simples : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION ORALE EN CONTINU

NAME :

DATE : FORM :

- Je suis capable de m'exprimer sur un membre de ma famille.

Dans le cadre d'un jeu organisé dans ta classe, chaque élève doit présenter un membre de sa famille. Tu décides de **présenter** le membre de ta famille que tu préfères.

Lexique	la description physique	0	1	1,5	2
	la famille	0	1	1,5	2
Phonologie	prononciation	0	1	—	—
	intonation	0	1	—	—
Grammaire	le verbe have et le verbe be au présent	0	1	1,5	2
Cohérence	respect de la consigne, organisation du discours	0	1	—	—
	aisance à l'oral, ton de la voix	0	1	—	—
NOTE GLOBALE → /10					

Décrire et désigner simplement une personne : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION ORALE EN INTERACTION

NAME :

DATE : FORM :

- Je suis capable de dialoguer à propos d'un membre de ma famille.

Afin de faire plus ample connaissance avec tes camarades, tu **dialogues** avec l'un d'entre eux au sujet de ta famille, et tu lui **décris** un membre de celle-ci. Tu **l'interroges** sur sa famille, et il **t'interroge** sur la tienne.

Lexique	la description physique	0	0,5	1	1,5
	la famille	0	0,5	1	1,5
Phonologie	prononciation	0	0,5	1	1,5
	intonation	0	0,5	1	1,5
Grammaire	les questions avec have et be	0	0,5	1	1,5
Cohérence	se faire comprendre	0	0,5	1	—
	réagir à ce que dit l'autre	0	0,5	1	1,5
NOTE GLOBALE → /10					

Prendre part à un échange simple et factuel sur la famille :

objectif non atteint partiellement atteint atteint dépassé

LEXIQUE

NAME :

DATE : FORM :

FICHE D'ÉVALUATION U2

Bloggers 6^e NEW

1 À l'aide de l'arbre généalogique, **complète** ces phrases avec le vocabulaire de la famille.

NOTE →/3



- a. The Croods are a cave family.
Gran is the g.....
- b. Grug is the f.....
- c. Ugga is the m.....
- d. Grug and Ugga have two
d..... and one son.
- e. Eep has a b....., Thunk,
and a little s.....
Her name is Sandy.

2 **Retrouve** la catégorie à laquelle se rapportent les termes sur la description physique ci dessous.

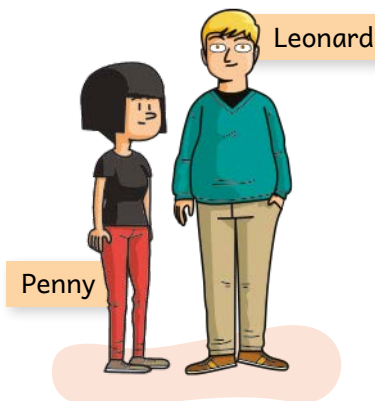
NOTE →/3

tall slim green fat blue short

HEIGHT	BUILD	EYES

3 **Complète** la description de chacun de ces personnages.

NOTE →/4



- a. Penny is a bit (a) **short** / **tall** and she is quite (b) **slim** / **fat**.
She has (c) **short** / **long**, (d) **blond** / **black** hair.
- b. Leonard is a bit (e) **slim** / **fat** and quite (f) **short** / **tall**.
He has (g) **short** / **long**, (h) **blond** / **black** hair.

NOTE GLOBALE →/10

GRAMMAIRE

NAME :

DATE : FORM :

FICHE D'ÉVALUATION U2

Bloggers 6^e NEW

1 Complète le texte avec des adjectifs possessifs.

NOTE → /3

My brother and I love to watch American series. (a)

favourite series is Black-ish. The characters are very funny.

Devonte is the youngest son. (b) brothers and sisters

are quite tall. Bow and Drew are (c) parents.

2 Complète ces phrases avec be ou have conjugué.

NOTE → /4

a. Bart Simpson two sisters, Maggie and Lisa.

b. Maggie the youngest.

c. Homer bald and a bit fat.

d. They a large house.

3 Remets les éléments dans l'ordre pour faire des phrases.

NOTE → /3

a. is / boy / a / young / Pugsley

.....

b. moustache / Gomez / has / black / a

.....

c. long / Morticia and Wednesday / have / dark / hair

.....



NOTE GLOBALE → /10

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COMMUNICATION

NAME :

DATE : FORM :

FICHE D'ÉVALUATION U2

Bloggers 6^e NEW

Relie les questions aux réponses correspondantes.

NOTE → /10

a. • Do you have brothers or sisters? →

b. • Does your sister have long hair? →

c. • Are you a single child? →

d. • Does your father have brown eyes? →

e. • Do you have blond hair? →

1. • No, she doesn't. My sister has short hair.

2. • Yes, I am. I don't have any brothers or sisters.

3. • No, I don't. I have dark hair.

4. • Yes, I do. I have two sisters.

5. • No, he doesn't. My father has green eyes.

Utiliser des énoncés très simples dans une situation de communication quotidienne :

objectif non atteint partiellement atteint atteint dépassé

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Corrigés des évaluations

COMPRÉHENSION ÉCRITE

- The author of the email is **Brianna**.
- Her mother is **Tracy**.
- Her father is **English**.
- Brianna is **slim**.
- Brianna has **blue eyes**.
- Her mother is **a bit fat**.
- Her father is **short**.
- Christina is her **twin sister**.
- Christina has **short, black** hair.
- The dog is called **Pepsi**.

EXPRESSION ÉCRITE

PRODUCTION POSSIBLE

My best friend is Lexi. She is a beautiful girl. She is American and I love her. She has long, dark hair. She is not fat. She is slim. She is quite tall. She has a wonderful mother. Her name is Lisa. Also, Lisa has a son. His name is Hunter and he is superb. That's all for now...

COMPRÉHENSION ORALE

- a family
- John
- 2
- 0
- his big brother
- brown eyes
- 3

SCRIPT AUDIO

USB 114
Durée : 00:35

I'm going to talk about my family. My mother's name is Alice. My father's name is John. I have two brothers and no sisters. My big brother's name is Sean and the little one is called Owen. Sean is very tall and he has big, blue eyes. Owen is short and slim, and he has brown eyes, like me. I also have one cat and two dogs. I love my family!

EXPRESSION ORALE EN CONTINU

PRODUCTION POSSIBLE

My favourite family member is my mother. She is forty-five years old. She is quite tall and a bit fat. She has dark eyes and long, dark hair. She is very funny and intelligent. I love her very much!

EXPRESSION ORALE EN INTERACTION

PRODUCTION POSSIBLE

Student A: Hello! My name is Brianna or Bri!

Student B: Hi Brianna! My name is Lexie.

Student A: Lexie, do you have a brother or a sister?

Student B: Yes, I have a sister, her name is Chrissy.

Student A: Is she tall?

Student B: No, she is a bit short and quite slim.

Student A: Does she have brown eyes?

Student B: No, she doesn't. She has blue eyes. And what about you? Do you have brothers or sisters?

Student A: Yes, I do. I have two sisters. Their names are Olivia and Makenna.

Student B: Are they tall, like you?

Student A: No, they aren't. They are a bit short.

Student B: Do they have long hair?

Student A: Well, Olivia has long, dark hair, but Makenna has short, blonde hair.

Student A: Oh! Great! Thank you! Bye!

Student B: Bye bye!

LEXIQUE

- grandmother
 - grandmother
 - father
 - mother
 - daughters
 - brother
 - sister

2.	HEIGHT	BUILD	EYES
	tall	slim	green
	short	fat	blue

- short
 - slim
 - short
 - black
 - fat
 - tall
 - short
 - blond

GRAMMAIRE

1. **a.** My (Our)
b. His
c. his (their)
2. **a.** has
b. is
c. is
d. have
3. **a.** Pugsley is a young boy.
b. Gomez has a black moustache.
c. Morticia and Wednesday have long, dark hair.

COMMUNICATION

- a.** 4
- b.** 1
- c.** 2
- d.** 5
- e.** 3