



COMPRÉHENSION DE L'ÉCRIT

NAME :

DATE : FORM :

Je comprends un texte sur un artiste.

- Le lexique de la vie personnelle et de la carrière ; du cinéma et des films
- Le prétérit de **be**, des verbes réguliers et des verbes irréguliers

Read the text and **answer** the questions.

James Cameron

This Canadian Oscar-winning filmmaker was born in 1954. He moved to California in 1971 and graduated there. He is also a scriptwriter and inventor. He is part artist part scientist. He married 3 times.

- ⁵ First, he found major success with the science-fiction action film 'The Terminator' in 1984, about a robot from the future who fights humans. Then he directed 'Aliens' in 1986 about a female action-hero in space.

He was always fascinated with deep-sea exploring. With 'Titanic' in 1997, he re-created one of the greatest disasters at sea in history.

- ¹⁰ In 2009, he returned with his science-fiction epic 'Avatar', in which he revolutionized the world of special effects. There, he pushed the limits once again: he mixed his love for science and technology with environmental consciousness. Once more, he received several awards, including the Golden Globe for Best Director. Thanks to this overwhelming success, he decided to produce 'Avatar 2' which is expected to be released in 2022.

- 1** What type of document is it? **Tick** the correct answer.

This document is: a letter a biography a film review

...../2

- 2** **Fill in** the information.

a. First name:

b. Last name:

c. Year of birth:

d. Country of birth:

e. Profession(s):

...../5

- 3** **Tick** true or false. **Justify** your answers by copying parts of the text.

a. He makes famous films. T F

.....

b. He didn't graduate in California. T F

.....

c. He loves science and invents things for his movies. T F

.....

d. He is part artist because he also acts in his movies. (T) (F)

e. The inventions he uses in his films are unique and change the way we make films. (T) (F)

f. He received a lot of nominations and prestigious awards. (T) (F)

...../9

4 **Underline** the correct word to **complete** the sentences about the movies.

a. With The Terminator, Cameron won **awards** / **robots** / **popularity**.

b. Aliens is a **romantic** / **drama** / **action** movie in space.

c. The Titanic is about a **historical disaster** / **a fantasy trip** / **an explorers adventure** in the sea.

d. Avatar is a movie about **robots** / **videogames** / **an environmental theme**.

...../4

NOTE GLOBALE →/20

Comprendre une biographie d'artiste : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ÉCRIT

NAME :

DATE : FORM :

Je peux écrire un article pour raconter une expérience personnelle et faire un résumé.

- Le lexique des films (genre, métiers) et des opinions
- Le prétérit (**be**, prétérits réguliers, irréguliers)

Write a film review about a movie you liked. **Present** the movie, what it is about and your opinion on it.

Cohérence du texte	Organisation, logique du propos	0	1	2	3
	Construction des phrases	0	1	2	3
	Format de la critique de film	0	1	2	—
Lexique	Le cinéma (genre, métiers)	0	1	2	3
	Lexique des opinions	0	1	2	3
Grammaire	Le prétérit de be	0	1	2	3
	Le prétérit des verbes réguliers et irréguliers	0	1	2	3

NOTE GLOBALE →/20

Résumer un film et donner son opinion : objectif non atteint partiellement atteint atteint dépassé



COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

Je peux comprendre quelqu'un qui parle d'un film et des opinions argumentées.

- Le lexique du cinéma
- Le prétérit de **be**, prétérit régulier, prétérit irrégulier

Listen to the recording and answer the questions.

1 What film is it about (give the complete title)?

..... /2

2 Circle the two words that describe the genre of the film in the recording:

romance

adventure

fantasy

historical

science-fiction

..... /2

3 Tick true or false. Justify your answer with one or two words from the audio.

a. All of the films in the saga were really good. T F

.....

b. Nelson likes action films and documentaries. T F

.....

c. There are lots of special effects in the film. T F

.....

d. The film is not different from the original movies. T F

.....

e. The main actors weren't very good in the film. T F

.....

f. Only young people will enjoy the film. T F

.....

g. It is a funny and happy movie. T F

.....

h. In Nelson's opinion, the movie is great. T F

..... /8

4 Circle the correct opinion for each topic.

a. the movie

b. the special effects

c. the original trilogy

d. the prequels

e. the new characters

f. the lead actors

..... /6

5 Which scene from the film is Nelson's favourite?

..... /2

NOTE GLOBALE → /20

Comprendre une opinion sur un film : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ORAL EN CONTINU

NAME :

DATE : FORM :

Je sais présenter un film que j'ai vu.

- Le lexique des opinions et du cinéma
- Le prétérit pour raconter au passé (prétérit de **be**, prétérits réguliers et irréguliers)

Talk about the last good movie you watched: **present** what it is about, and **give** your opinion on it.

Phonologie	Intonation, prononciation	0	1	2	3
	Aisance, prosodie	0	1	2	—
Cohérence de la présentation	Organisation du propos	0	1	—	—
	Articulation des phrases	0	1	2	—
Lexique	Vocabulaire du cinéma	0	1	2	3
	Vocabulaire des opinions	0	1	2	3
Grammaire	Le prétérit de be	0	1	2	3
	Le prétérit des verbes réguliers et irréguliers	0	1	2	3
NOTE GLOBALE → /20					

Présenter un film et son opinion : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U4

Bloggers 5^e NEW

EXPRESSION DE L'ORAL EN INTERACTION

NAME :

DATE : FORM :

Je sais parler des différentes étapes de ma vie et poser des questions sur les différentes étapes de la vie de quelqu'un.

- Le lexique du cinéma et de la biographie
- Le prétérit pour raconter au passé (prétérit de **be**, prétérits réguliers et irréguliers)

Student A: You are a reporter. **Interview** the movie star of your choice.

Try to **get** information about every aspect of the movie star's life.

Student B: You are a movie star. **Answer** the reporter's questions.

Interaction	Se faire comprendre	0	1	2	—
	Réagir à ce que dit l'autre	0	1	2	—
Phonologie	Intonation, prononciation	0	1	2	—
	Aisance, prosodie	0	1	2	—
Lexique	Le cinéma (genre, métiers)	0	1	2	3
	Les étapes d'une vie	0	1	2	3
Grammaire	Le prétérit de be	0	1	2	3
	Les prétérits réguliers et irréguliers	0	1	2	3
NOTE GLOBALE → /20					

Présenter et poser des questions sur une biographie : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U4

Bloggers 5^e NEW

LEXIQUE

NAME : FORM :

DATE : NOTE GLOBALE : /10

1 Write the genre of film for each definition. /5

- a. A movie where the actors sing, dance and tap-dance. →
- b. A movie where the characters fall in love with each other. →
- c. A movie where the audience laughs because most of situations are funny. →
- d. A movie where the characters and scenes are not real but created on a computer. →
- e. A movie where there are aliens, heroes or distant planets. →

2 Complete the sentences with the words provided. /5

awful

fascinating

hilarious

great

boring

- a. I don't like documentaries, I find them But my brother loves them, he finds them !
- b. Too bad, the special effects were but, fortunately, the costumes were !
- c. I couldn't stop laughing, it was so !

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COMMUNICATION

NAME : FORM :

DATE : NOTE GLOBALE : /10

Match the questions to the answers to complete the interview with Timothée Chalamet.

- | | |
|--|--|
| a. • Where were you born? → <input type="checkbox"/> | 1. • In 2009, in 'Law and Order'. |
| b. • When did you make your television debut? → <input type="checkbox"/> | 2. • Yes, I did. I dated Lourdes Leon. |
| c. • Which high school did you go to? → <input type="checkbox"/> | 3. • Yes, I was. I played the main character's young son. |
| d. • Did you date anyone at high school? → <input type="checkbox"/> | 4. • I went to LaGuardia High School of Music & Art and Performing Arts. |
| e. • Weren't you in the film 'Interstellar'? → <input type="checkbox"/> | 5. • I was born in New York City on Dec 27, 1995. |

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GRAMMAIRE

NAME : FORM :

DATE : NOTE GLOBALE : /10

FICHE
D'ÉVALUATION U4Bloggers
5^e NEW**1 Rewrite** the sentences in the past simple. /4

- a. He lives in Paris. →
- b. She doesn't star in comedies. →
- c. They are very famous. →
- d. I study in Los Angeles. →

2 Write the questions that the journalist asked Emma Stone. /3

- a. • ? • I was born on November 6th, 1988.
- b. • ? • I grew up in Scottsdale, Arizona.
- c. • ? • I studied drama.

3 Write sentences with **can** ✓ or **can't** ✗. /3

- a. She / speak several languages / ✓ →
- b. He / play the piano / ✗ →
- c. I / dance and sing / ✓ →

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Corrigés des évaluations

COMPRÉHENSION DE L'ÉCRIT

CORRIGÉS

1. a biography
2. a. James / b. Cameron / c. 1954 / d. Canada / e. filmmaker, scriptwriter, scientist
3. a. True: Oscar-winning filmmaker.
b. False: He moved to California [...] and graduated there.
c. True: Artist, part scientist
d. False: He is also a scriptwriter.
e. True: He revolutionized the world of special effects.
f. True: He received several Awards, including the Golden Globe for Best Director.
4. a. popularity / b. action / c. a historical disaster / d. an environmental theme

EXPRESSION DE L'ÉCRIT

PRODUCTION POSSIBLE

I really liked the Harry Potter saga, all eight films.
I love action movies, and these ones have lots of fights with really cool special effects.

All the episodes were a mix of adventure and fantasy. The plot was really interesting and creative. It is about a boy, Harry Potter, who is 11 and who is an orphan. He grows up with cousins who aren't nice to him. But he discovers he is a magician, and is sent to a special school for magicians like him, Hogwarts. There, he discovers the truth about his parents.

The main characters were really good. Especially Harry Potter. The actor, Daniel Radcliffe, who was very young at the beginning of the first film, was already great.

All of the eight episodes of the saga were blockbusters because everything was enjoyable: the special effects, the music, the plot, the different directors and crew really did a good job.

I recommend it for everyone in the family, and not just the young or the kids. In my opinion, they are classics now.

COMPRÉHENSION DE L'ORAL

CORRIGÉS

1. Star Wars, *The Rise of Skywalker*
2. science-fiction, fantasy
3. a. False: the prequels are boring / b. False: science-fiction and fantasy / c. True: special effects / d. True: similar / e. False: awesome, great / f. False: 9 and 50 / g. False: sad, nostalgic / h. True: fantastic

4. a. the movie: 👍 / b. the special effects: 👍 / c. the original trilogy: 👍 / d. the prequels: 🗨️ / e. the new characters: 👍 / f. the lead actors: 👍
5. When you find out Rey and Ben's secret.

SCRIPT AUDIO

USB 83

Durée: 01:19

Host: ...thank you very much. Next up the movie review call in, when you get to give your opinion on the films you love and the films you hate. Hi there, who's calling?

Nelson: It's Nelson! From Los Angeles.

Host: Hi Nelson! Great to meet you. What movie are you going to talk about?

Nelson: I'm a massive Star Wars fan. Huge. I love science fiction and fantasy movies. I recently watched every Star Wars movie in a row. And I think Star Wars: The Rise of Skywalker was the perfect end to the series. Much better than any of the boring prequels. This movie has got a lot of action and special effects. But it also has a certain nostalgic quality and is more similar to the original movies.

I love the characters and the lead actors are awesome. John Boyega and Daisy Ridley are great! But my favourite scene is when you find out Rey and Ben's secret. It was such a surprise.

I think that anyone between the ages of 9 and 50 years old will enjoy this movie because it has the same spirit as the first trilogy. Although, it's a bit sad at the end.

On the whole, it is a fantastic movie, in my opinion.

Host: Thank you very much Nelson!

EXPRESSION DE L'ORAL EN CONTINU

PRODUCTION POSSIBLE

I went to the cinema last week to watch the latest 'Despicable Me' movie. I love animation and it was very funny, as always.

The character of Gru, who was always very evil, is now a good family man. This film is about his brother, Dru, who wants to team up with Gru, who then realizes he comes from a family of supervillains. So, Dru and Gru decide to work as a team to steal a diamond.

It was enjoyable. It was a good sequel to the other films. The plot was OK too but sometimes too complex and a little boring. Especially compared to the movie 'Minions', which was just hilarious! And there weren't very many dialogues: the Minions are characters who don't really talk. They were just very, very funny. In my opinion, 'Minions' was better.

But I recommend this film for all the family. It's not the best animation movie, but you can have a good time.

EXPRESSION DE L'ORAL EN INTERACTION

PRODUCTION POSSIBLE

- Hello, nice to meet you Jennifer Lawrence.
- Hello. Nice to meet you too.
- When were you born?
- I was born in 1990, in Kentucky.
- Where did you grow up?
- I grew up in a farm there, with my two big brothers.
- Did you play sports as a child?

- Yes I did, I loved sports. I played cheerleading, field hockey, soft ball, basketball. I also liked horse-riding.
- When did you move to Los Angeles?
- I briefly moved to New York. And then in 2006, I moved to Los Angeles with my family.
- When did you start working as an actress?
- I had a few small parts, but it really started with 'Winter's Bone' in 2010 and after that I acted as the blue Mystique in "X-Men".
- Did you like acting in action movies like 'The Hunger Games'?
- I did, I loved the book and really enjoyed training for it. It was hard work but very interesting.
- OK, thank you so much for this interview, Bye!
- Of course, my pleasure. Bye!

LEXIQUE

1. a. musical
b. romance
c. comedy
d. animation
e. science-fiction
2. a. boring, fascinating
b. awful, great
c. hilarious

COMMUNICATION

- a. 5 / b. 1 / c. 4 / d. 2 / e. 3

GRAMMAIRE

1. a. He lived in Paris.
b. She didn't star in comedies.
c. They were very famous.
d. I studied in Los Angeles.
2. a. When were you born?
b. Where did you grow up?
c. What did you study?
3. a. She can speak several languages.
b. He can't play the piano.
c. I can dance and sing.