



COMPRÉHENSION DE L'ÉCRIT

NAME :

DATE : FORM :

Je comprends des textes courts et simples en rapport avec des notions culturelles.

- Le lexique de la géographie et des événements
- Le présent en **be** + V-ing

Read the text and **answer** the questions.

Native American Day

Every year on the second Monday of October, many Americans celebrate “Native American Day”. They honour and celebrate the Native American population and their culture.

Native Americans were first called “Indians” and were the first people to live in the United States. When the first explorers arrived from Europe, there were “Indians” in the USA, from the Atlantic to the Pacific, and from the Gulf of Mexico to Canada.

In 1968, Governor Reagan signed a resolution for a holiday called “American Indian Day”. Then in 1998, California declared “Native American Day” their official state holiday.

Traditionally, Americans support this day with learning initiatives on the traditions of Native Americans. They share their cultural heritage through different activities, markets and events: the “pow wows” where Natives dance, sing and socialise.

What about celebrating Native American Day with your friends at school?

1 What is the name and date of the celebration?

..... /2

2 What do they celebrate?

..... /3

3 What name did the explorers give Native Americans?

..... /3

4 Where did Native Americans live in the USA?

..... /3

5 Answer the questions about the celebration today.

a. What sort of activities are organised?

..... /3

b. What do they share on Native American Day?

..... /3

c. What do Native Americans do at pow wows?

..... /3

NOTE GLOBALE → /20

Comprendre un texte sur des faits culturels : objectif non atteint partiellement atteint atteint dépassé



COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

- Je suis capable de comprendre une conversation sur des projets et des événements futurs.
- Le lexique de la géographie et des événements
 - **Will** + base verbale

Listen to the recording and **answer** the questions.

1 Who is speaking?

Steph and /2

2 Why is Steph's friend going to Louisiana? **Circle** the correct answer.

He is going to Louisiana **for work / on holiday / to see family.** /2

3 How long is he going to stay in Louisiana?

..... /2

4 **Match** the locations to the activities.

New Orleans • • eat typical food

Lafayette • • visit plantation homes

Shreveport • • ride a steamboat

• go to a jazz festival /2

5 What are the origins of the musicians at the jazz festival?

..... /2

6 True or false? **Correct** the sentence if it is not true.

a. Steph's friend will go to the Jazz International Festival of Louisiana. (T) (F)

.....

b. Steph's friend plays the accordion. (T) (F)

.....

c. Steph's friend wants to learn about the history of Louisiana. (T) (F)

.....

d. Steph's friend will finish his trip in New Orleans. (T) (F)

..... /8

NOTE GLOBALE → /20

Comprendre une conversation sur des projets futurs : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION DE L'ORAL EN CONTINU

NAME :

DATE : FORM :

Je sais mobiliser mes connaissances sur un sujet donné et mettre en valeur mon discours.

- Le lexique des activités
- **Will** + base verbale, le présent en **be** + **V-ing**, et le superlatif
- La prononciation de **will** et **won't**

Invent a new festival in Louisiana.

Find one idea for the festival (food, music, books), one real place, a date and a name.

Describe the festival for a radio ad (activities, recommendations).

| | | | | | |
|---------------------------------|--|---|---|---|---|
| Phonologie | La prononciation de will et won't | 0 | 1 | 2 | 3 |
| | Aisance de l'expression, fluidité | 0 | 1 | 2 | 3 |
| Cohérence | Consigne respectée | 0 | 1 | 2 | 3 |
| | Utilisation de and , or , but | 0 | 1 | 2 | — |
| Lexique | Les activités | 0 | 1 | 2 | 3 |
| Grammaire | Will + base verbale | 0 | 1 | 2 | — |
| | Le présent continu en be + V-ing | 0 | 1 | 2 | — |
| | Le superlatif | 0 | 1 | 2 | — |
| NOTE GLOBALE → /20 | | | | | |

Décrire un festival et des événements futurs : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION US

Bloggers 5^e NEW

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EXPRESSION DE L'ORAL EN INTERACTION

NAME :

DATE : FORM :

Je sais me renseigner sur une région et décrire un itinéraire.

- Le lexique des activités, de la géographie et de la nourriture
- **Will** + base verbale, le présent en **be** + **V-ing**, et le superlatif
- La prononciation de **will** et **won't**

You will go on holiday with your cousin this summer. **Choose** a destination.

Pupil A: **Phone** your cousin to ask questions about the trip (food, places, activities).

Pupil B: **Answer** questions about the trip (food, places, activities).

| | | | | | |
|---------------------------------|---|---|---|---|---|
| Interaction | Se faire comprendre | 0 | 1 | 2 | 3 |
| | Réagir à ce que dit l'autre | 0 | 1 | 2 | 3 |
| Phonologie | La prononciation de will et won't | 0 | 1 | 2 | — |
| Lexique | Les activités, la géographie et la nourriture | 0 | 1 | 2 | 3 |
| Grammaire | Le superlatif | 0 | 1 | 2 | 3 |
| | Le présent en be + V-ing | 0 | 1 | 2 | 3 |
| | Will + base verbale | 0 | 1 | 2 | 3 |
| NOTE GLOBALE → /20 | | | | | |

Parler de projets futurs : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION US

Bloggers 5^e NEW

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EXPRESSION DE L'ÉCRIT

NAME :

DATE : FORM :

- Je sais rédiger un court texte sur un futur voyage imaginaire.
- Le lexique des activités, de la géographie et de la nourriture
 - Le superlatif, **will** + base verbale, et le présent continu en **be** + **V-ing**

Write about a plan for a trip to Louisiana during Carnival.

Write about what you're doing now, what you will see and do, and the best places to visit.

| | | | | | |
|---------------------------------|--|---|---|---|---|
| Lexique | Les activités | 0 | 1 | 2 | 3 |
| | La géographie et la nourriture | 0 | 1 | 2 | — |
| Cohérence | Consigne respectée | 0 | 1 | 2 | 3 |
| | Respect du type de document demandé | 0 | 1 | 2 | |
| | Utilisation de and , or , but | 0 | 1 | 2 | 3 |
| Grammaire | Will + base verbale | 0 | 1 | 2 | 3 |
| | Le présent continu en be + V-ing | 0 | 1 | 2 | — |
| | Le superlatif | 0 | 1 | 2 | — |
| NOTE GLOBALE → /20 | | | | | |

Écrire un texte sur des projets futurs : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U5

Bloggers 5^e NEW







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LEXIQUE

NAME : FORM :

DATE : NOTE GLOBALE : /10

1 Complete the sentences about Louisiana. /5

- a. Gumbo is a typical dish from Louisiana. It's a soup made of meat or 
- b. In the  of Louisiana you can see 
- c. I'd like to go down the Mississippi  on a  and take a  in New Orleans.

2 Complete the text about Mardi Gras using the words below. /5

beads Carnival costume parade marching

During (a), you can wear a mask or a (b)

You can take part in a (c) and throw (d) or watch a (e) band.

FICHE D'ÉVALUATION U5

Bloggers 5^e NEW

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GRAMMAIRE

NAME : FORM :

DATE : NOTE GLOBALE : /10

1 Complete the sentences with the superlative.

- a. Mardi Gras is the (**good**) celebration in Louisiana!
- b. The Mississippi river is the (**long**) in the state.
- c. New Orleans is the (**exciting**) city in Louisiana!

..... /3

2 Rewrite the sentences with **will** + base verbale.

- a. Now, I'm decorating a float. → Tomorrow,
- b. Now, I'm playing the saxophone. → Next week,
- c. Now, I'm eating shrimp. → Tonight,

..... /3

3 Complete the sentences using présent en **be** + V-ing.

- a. The men (**play the tuba**).
- b. People (**dance**) in the street.
- c. A woman (**wave**) at me!
- d. I (**have fun**), it's so exciting!

..... /4

COMMUNICATION

NAME : FORM :

DATE : NOTE GLOBALE : /10

Match the questions to the answers to complete the dialogue.

- a. ● Where will you go on holiday this year? →
- b. ● Cool! What will you do in Houma? →
- c. ● I love gumbo too! How long will you stay? →
- d. ● What will you get for her birthday? →
- e. ● Will you bring me anything back as a gift? →
1. ● Well, I'll definitely go to my favourite Creole restaurant and have gumbo.
2. ● She will go to LSU next year, so I'll get her an LSU hoodie.
3. ● I'll stay with my family in Houma, Louisiana. It's a city in the bayou.
4. ● About two weeks. I want to be there for my sister's birthday.
5. ● Yes, of course! I'll get you a LSU hoodie too.

Décrire et désigner simplement une personne : objectif non atteint partiellement atteint atteint dépassé

Corrigés des évaluations

COMPRÉHENSION DE L'ÉCRIT

CORRIGÉS

1. Native American Day, on the second Monday of October
2. Native Americans
3. Indians
4. from the Atlantic to the Pacific, and from the Gulf of Mexico to Canada
5. **a.** Learning initiatives on the traditions of Native Americans / **b.** Their cultural heritage with different activities, markets and meetings / **c.** They dance, sing and socialise.

COMPRÉHENSION DE L'ORAL

CORRIGÉS

1. David
2. He is going to Louisiana on holiday.
3. ten days
4. New Orleans: eat typical food, ride a steamboat
Lafayette: go to a jazz festival
Shreveport: visit plantation homes
5. Louisiana (Creole and Cajun) and France
6. **a.** True / **b.** False: He plays the saxophone. / **c.** True / **d.** False: He will finish his trip in Shreveport.

SCRIPT AUDIO

USB 84
Durée: 01:08

Steph: Hi David, nice to see you. How are you?

David: I'm great Steph, thanks! In fact, Next week I'm going to Louisiana on holiday. I'll be there for ten days.

Steph: Wow! That's cool. Where will you stay?

David: Well, I'll stay in New Orleans for one or two days. I want to ride a steamboat on the Mississippi River and try some of the local specialities, like jambalaya and crawfish. Then I'm going to the city of Lafayette.

Steph: That sounds great! What will you do there?

David: I'm going to the Festival International de Louisiane. It's a Jazz festival. I play the saxophone so I want to go to a jazz workshop. There are Cajun and Creole musicians and bands from France too. I just love zydeco music. I think it's because I really like the accordion.

Steph: Amazing! Do you have any plans for after that?

David: Yeah, I'll go to Shreveport in the north of Louisiana and visit some plantation homes and learn a bit of history.

Steph: You'll have a great time!

David: Thanks!

EXPRESSION DE L'ORAL EN CONTINU

PRODUCTION POSSIBLE

Hello everyone, this is Lisa. I'm talking to you from Louisiana, the Pelican state! I'm organizing a new music festival: Jazz in the Swamps. The festival will be from June 12th to June 14th and it's situated in the bayou, south east

of Lafayette. Come and see us! You will listen to jazz music live every day with the most famous jazz groups every night like the Armstrong Jazz Band! There will be lots of people, so don't hesitate to call us and book your tickets. This will be the best festival ever!

EXPRESSION DE L'ORAL EN INTERACTION

PRODUCTION POSSIBLE

- Hey Nathalie, what are you doing?
- I'm reading a book for school, what about you?
- Great! I'm watching TV with my brother! So where will we go next summer?
- We will go to a little village near the Mediterranean sea.
- OK that's cool. What will we do there?
- We'll visit my father's family; they have a big house and a swimming pool. If we're tired of swimming in a pool, we can go hiking, or swimming in the lake or in the sea! There's a port, not too far where we will eat shrimp and oysters.
- Sounds great! I love seafood!

EXPRESSION DE L'ÉCRIT

PRODUCTION POSSIBLE

Today it's raining and I'm doing my homework. I will tell you about Louisiana, the Pelican state. I will go in February during the winter holidays. I'll go to New Orleans. It's the best place to celebrate Mardi Gras. I'll dance and listen to great jazz and have lots of fun. Maybe I will even try to play the saxophone! I think it's the nicest brass instrument! I will eat gumbo and jambalaya. Then, I will do a boat tour on the Mississippi and visit a plantation. They are the most interesting places for the history of Louisiana. One last thing, I won't leave Louisiana without visiting the bayou, it's a swamp area with wildlife, it's the best place to learn about alligators.

LEXIQUE

1. **a.** shrimp
b. swamp / alligator
c. river / steamboat / streetcar
2. **a.** Carnival / **b.** costume / **c.** parade / **d.** beads / **e.** marching

GRAMMAIRE

1. **a.** best / **b.** longest / **c.** most exciting
2. **a.** I will decorate a float. / **b.** I will play the saxophone. / **c.** I will eat shrimp.
3. **a.** are playing / **b.** are dancing / **c.** is waving / **d.** am having fun

COMMUNICATION

- a.** 3 / **b.** 1 / **c.** 4 / **d.** 2 / **e.** 5