



COMPRÉHENSION DE L'ÉCRIT

NAME :

DATE : FORM :

- Je suis capable de comprendre un texte de promotion sur la ville de New York.

Lis le texte et **effectue** les activités suivantes.**HAVE THE MOST AMAZING NYC TRIP EXPERIENCE!**

Planning to spend a day in the Big Apple? Follow our itinerary to make the most of your day in NYC.

A sightseeing tour bus is the best way to start your visit. You can learn
5 about New York's history and its unique culture whilst marvelling at its iconic landmarks.

On the tour you can visit amazing sights such as the Empire State Building, Little Italy, Brooklyn Bridge, the Charging Bull of Wall Street, Madison Square Garden and many more!

At lunchtime, art lovers can stop at the Guggenheim for an hour to see some modern art.
10 Or if you prefer, you can relax and have a picnic in Central Park. After that, take a boat trip to see the Statue of Liberty and Ellis Island!

Finish your day at Times Square and experience the diverse side of the city. Take photos with the street performers and artists... it is a day to remember!

**1** Indique si les phrases sont vraies (V) ou fausses (F). **Justifie.**

NOTE → /5

a. The text is about doing a tour in New York. (V) (F)

Justification:

b. The tour starts in Times Square. (V) (F)

Justification:

c. At lunchtime, you have two options. (V) (F)

Justification:

d. You have 2 hours to visit the Guggenheim. (V) (F)

Justification:

e. In Times Square, there are musicians and artists performing. (V) (F)

Justification:

2 Indique un surnom donné à la ville.

NOTE → /1

.....

3 Réponds aux questions suivantes.

NOTE → /4

a. What can you learn about on the tour?

b. Which animal can you see on Wall Street?

c. What can you see at the Guggenheim?

d. How do you get to Ellis Island?

Comprendre un texte informatif simple :objectif non atteint partiellement atteint atteint dépassé

NOTE GLOBALE → /10



EXPRESSION ÉCRITE

NAME :

DATE : FORM :

- Je suis capable d'écrire un court paragraphe sur ma visite d'une grande ville américaine.

Imagine que tu es allé(e) à New York. **Présente à une amie** ce que tu as visité **sous forme d'e-mail**, **donne** ton opinion et ton ressenti. **Utilise** le prétérit et toutes les informations collectées sur la ville tout au long des leçons.

| | | | | | |
|-----------------------------|---|---|---|-----|-----|
| Contenu et cohérence | respect des éléments de la consigne | 0 | 1 | 1,5 | 2 |
| | organisation des idées | 0 | 1 | 1,5 | 2 |
| Lexique | les lieux de la ville, l'opinion et le ressenti | 0 | 1 | 1,5 | 2 |
| Grammaire | le prétérit à la forme affirmative | 0 | 1 | 1,5 | 2 |
| Orthographe | respect de l'orthographe et de la ponctuation | 0 | 1 | 1,5 | 2 |
| NOTE GLOBALE → | | | | | /10 |

Être capable de décrire un séjour : objectif non atteint partiellement atteint atteint dépassé

FICHE D'ÉVALUATION U6

Bloggers 6^e NEW

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COMPRÉHENSION DE L'ORAL

NAME :

DATE : FORM :

- Je suis capable de comprendre un document audio sur les différents moments d'un séjour.

Tu vas entendre le document audio trois fois. **Écoute** bien et **effectue** les activités suivantes.

1 D'où la locutrice passe-t-elle son appel ?

NOTE → /2

2 **Replace** les monuments qu'elle a visités hier dans l'ordre.

NOTE → /3

Liberty Island

Statue of Liberty

Manhattan

Central Park

American Museum of Natural History

Ellis Island

3 **Entoure** les deux adjectifs utilisés pour décrire son voyage.

NOTE → /2

iconic

fun

amazing

interesting

awesome

famous

4 **Réponds** aux questions.

NOTE → /3

a. When did European immigrants start to arrive in America?

b. What did the speaker have for lunch?

c. What did the speaker take a photograph of?

Comprendre des informations simples :

objectif non atteint partiellement atteint atteint dépassé

NOTE GLOBALE → /10

USB 118

FICHE D'ÉVALUATION U6

Bloggers 6^e NEW

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EXPRESSION ORALE EN CONTINU

NAME :

DATE : FORM :

- Je suis capable de m'exprimer simplement sur l'immigration aux États-Unis.

Imagine que ton grand-père ou ta grand-mère a immigré aux États-Unis en 1940 pour fuir la guerre. **Raconte** son histoire à ta classe. **Décris** le voyage, ce qu'il ou elle a ressenti et l'arrivée à Ellis Island.

| | | | | | |
|---------------------------------|---|---|---|-----|---|
| Phonologie | prononciation | 0 | 1 | 1,5 | 2 |
| | intonation | 0 | 1 | 1,5 | 2 |
| Lexique | le voyage et l'immigration | 0 | 1 | — | — |
| | les sentiments | 0 | 1 | — | — |
| Grammaire | le prétérit et les marqueurs de temps passé | 0 | 1 | 1,5 | 2 |
| Cohérence | organisation du discours | 0 | 1 | — | — |
| | débit, fluidité | 0 | 1 | — | — |
| NOTE GLOBALE → /10 | | | | | |

Raconter un récit passé : objectif non atteint partiellement atteint atteint dépassé



EXPRESSION ORALE EN INTERACTION

NAME :

DATE : FORM :

- Je suis capable de dialoguer avec un camarade dans le cadre d'une interview imaginaire.

Tu reviens d'un voyage à New York. Le journal de l'école souhaite que tu parles de ton expérience.

Crée une interview avec un ou une camarade, l'un ou l'une **pose des questions** et l'autre y **répond**. **Parle** des lieux que tu as visités, de ce que tu as ressenti en utilisant le prétérit et **dis** quel est l'endroit que tu as préféré.

| | | | | | |
|---------------------------------|---|---|---|-----|---|
| Phonologie | prononciation | 0 | 1 | — | — |
| | intonation | 0 | 1 | — | — |
| Lexique | les lieux de la ville | 0 | 1 | — | — |
| | le ressenti et l'opinion | 0 | 1 | — | — |
| Grammaire | le prétérit et les marqueurs de temps passé | 0 | 1 | 1,5 | 2 |
| Interaction | se faire comprendre | 0 | 1 | 1,5 | 2 |
| | réagir à ce que dit l'autre | 0 | 1 | 1,5 | 2 |
| NOTE GLOBALE → /10 | | | | | |

Prendre part à un échange simple et factuel sur un voyage : objectif non atteint partiellement atteint atteint dépassé

LEXIQUE

NAME :

DATE : FORM :

FICHE D'ÉVALUATION U6

Bloggers 6^e NEW

1 Complète les phrases avec le bon mot de vocabulaire.

NOTE → /5

a. The Empire State Building is the most famous  in New York.

b. There is a  between Brooklyn and Manhattan.

c. Grand Central is an important  in New York.


d. Broadway is a  where there are a lot of theatres.

e. There is a wonderful art  called the Guggenheim.

2 Classe ces adjectifs selon l'humeur du personnage.

NOTE → /2

amazing lonely awesome fun sick sad free poor

 **Positive**

.....

.....

.....

 **Negative**

.....

.....

.....

3 Relie le verbe à son complément.

NOTE → /3

- a. arrive →
- b. hope →
- c. see →
- d. miss →
- e. take →
- f. leave →

- 1. for a better life
- 2. a doctor
- 3. in a new country
- 4. your family
- 5. your personal belongings
- 6. a boat

NOTE GLOBALE → /10

GRAMMAIRE

NAME :

DATE : FORM :

1 Conjugue le verbe **be** au prétérit.

NOTE → /2,5

- a. I in Central Park yesterday.
- b. We on the train.
- c. The food perfect during our trip.
- d. Central Park amazing. I loved watching the performers.
- e. My brothers sick on the boat. They don't like boat trips.

2 Réécris les phrases en conjuguant les verbes au prétérit.

NOTE → /2,5

- a. My family visits the Met.
- b. They enjoy their trip in New York.
- c. I have many souvenirs from New York.
- d. Immigrants arrive in Ellis Island by boat.
- e. I go to Central Park.

3 Complète avec le bon marqueur de temps.

NOTE → /5

- a. Emma went to New York (*the day before today*).
- b. 28 million immigrants arrived in the USA 1880 1930.
- c. month I visited the Empire State Building.
- d. 1910 many immigrants arrived in Ellis Island.
- e. I went to New York two years

NOTE GLOBALE → /10

COMMUNICATION

NAME :

DATE : FORM :

Mets-toi dans la peau d'un ou une immigré(e) et **remets dans l'ordre** les phrases pour raconter ton voyage.

NOTE → /10

- a. I was sick during the trip.
- b. I saw the Statue of Liberty and I cried.
- c. In 1926, I left my family and country to find a better.
- d. First, I said goodbye to my family and then I took a boat.
- e. After I stopped at Ellis Island, I found a job in a restaurant.

Utiliser des énoncés très simples dans une situation de communication :

objectif non atteint partiellement atteint atteint dépassé

Corrigés des évaluations

COMPRÉHENSION ÉCRITE

- True.
 - False. It ends in Times Square.
 - True.
 - False. You only have one hour.
 - True.
- The Big Apple
- NYC history and its unique culture
 - a bull
 - modern art
 - by boat

EXPRESSION ÉCRITE

PRODUCTION POSSIBLE

Dear Kate,

I loved my trip to NYC!

We spent three days in New York with my parents. We visited the city together. The skyscrapers were awesome. The Empire State Building is amazing! Awesome views.

We started our visit in Central Park. We had breakfast there. Then we walked through the park and we went to the Guggenheim. I don't like modern art, but I found the museum interesting. I took a lot of photos. I can't wait to show you them.

Take care

COMPRÉHENSION ORALE

- Emma is calling from the Empire State Building in New York.
- Liberty Island
 - Statue of Liberty
 - Ellis Island
 - Manhattan
 - Central Park
 - American Museum of Natural History
- amazing, interesting
- They started to arrive in 1892.
 - They had pizza and ice cream.
 - She took a selfie with a dinosaur.

SCRIPT AUDIO

USB 118
Durée: 00:46

Hi Ollie,

Guess where I'm calling you from? The top of the Empire State Building! That's right, I'm in New York and I'm having an amazing time!

Yesterday, we took a boat to Liberty Island to see the Statue of Liberty, and then we went to Ellis Island. We did a tour of the museum, and we learnt about the European immigrants who arrived in America from 1892 to 1954. It was so interesting. You have to visit it.

After that, we went to Manhattan and we had pizza and an ice cream. In the afternoon, we walked around Central Park and visited the American Museum of Natural History. I took a selfie with a T-rex!

Speak soon.

EXPRESSION ORALE EN CONTINU

PRODUCTION POSSIBLE

My grandfather left Italy many years ago, in 1940. There was a war there. He took a boat from Naples to New York. The trip lasted 14 days. He didn't like the trip because he was very sick and he missed his family. When he arrived near New York and he first saw the Statue of Liberty, he cried. He hoped for a better life. He arrived at Ellis Island and went to the registration office. He had a medical examination. He found a job in a bakery and became a great baker!

EXPRESSION ORALE EN INTERACTION

PRODUCTION POSSIBLE

A: How was your trip to New York?

B: Awesome. I loved it!

A: Tell me about it.

B: Well, I visited the Empire State Building.

A: Wow. Is it very tall?

B: Yeah! It's a famous skyscraper. You can walk to the top of it. We took awesome photos!

A: Cool. That's great! What else?

B: I also went to see a show in Broadway.

A: Really?

B: Yeah. It was amazing. I had a lot of fun.

A: And the food?

B: Interesting. It is similar to what you can see in the movies.

LEXIQUE

1. **a.** skyscraper
b. bridge
c. famous street
d. (train) station
e. museum
2. Positive: amazing, awesome, fun, free
Negative: lonely, sick, sad, poor
3. **a.** arrive in a new country
b. hope for a better life
c. see a doctor
d. miss your family
e. take a boat
f. leave your personal belongings

GRAMMAIRE

1. **a.** was
b. were
c. was
d. was
e. were
2. **a.** My family visited the Met.
b. They enjoyed their trip in New York.
c. I had many souvenirs from New York.
d. Immigrants arrived in Ellis Island by boat.
e. I went to Central Park.
3. **a.** yesterday
b. from / to
c. Last
d. In
e. ago

COMMUNICATION

- a.** 3
- b.** 4
- c.** 1
- d.** 2
- e.** 5